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| **Standards: SEV.D.** **Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria**  | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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|  **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about 1. Conscious Consumption****Of environmental products.** **Success Criteria 1:****I can analysis the conscious consumption.** | Do Now: Questions on the whiteboard. | **Introduction to conscious consumption**. | Guided notes on conscious consumption |  | Flocabulary on industrial revolutionQuziziz on consumer and sustainable consumption.<https://quizizz.com/join?gc=04760264> | TOTD |
| **Tues day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***I am learning about Sustainable Mobility Choices** **Success Criteria 1:****I can analysis the sustainable mobility choices** | Do Now: Questions on the whiteboard. | Introduction to carbon footprint calculation. | Students will respond to the probing questions. | Group discussion  | * **Independent Project-Students will calculate their carbon footprint by travel.**

[**https://www.nature.org/en-us/get-involved/how-to-help/carbon-footprint-calculator/**](https://www.nature.org/en-us/get-involved/how-to-help/carbon-footprint-calculator/)**Flocabulary- sustainablility** | TOTD |
|  **Wednesday**  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about sustainable food choices** **Success Criteria** **I can analysis the** environmental **impact of my food consumption** | Do Now: Questions on the whiteboard. | Introduction toSustainable Food Choices | Guided notes on sustainable food choices.  |  | Quizzes on sustainable food choices.<https://quizizz.com/join?gc=65446600>Flocabulary on Reduce, reuse and recycle. | TOTD |
| **Thurs Day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target:****I am learning about Waste Reduction and Recycling** **Success Criteria 1:****I can analysis the Waste Reduction and Recycling** | Do Now: Questions on the whiteboard. | **Review for test.** |  |  | Unit3 Post assessment. | TOTD |
|  **Friday** | Student holiday |