|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standards: SEV.D.** **Design and defend a sustainability plan to reduce your individual contribution to environmental impacts, taking into account how market forces and societal demands (including political, legal, social, and economic) influence personal choices.**    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples | * Call/Response * Probing Questions * Graphic Organizer * Digital Whiteboard | * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about 1. Conscious Consumption**  **Of environmental products.**    **Success Criteria 1:**  **I can analysis the conscious consumption.** | Do Now: Questions on the whiteboard. | **Introduction to conscious consumption**  . | Guided notes on conscious consumption |  | Flocabulary on industrial revolution  Quziziz on consumer and sustainable consumption.  <https://quizizz.com/join?gc=04760264> | TOTD |
| **Tues day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about Sustainable Mobility Choices**  **Success Criteria 1:**  **I can analysis the sustainable mobility choices** | Do Now: Questions on the whiteboard. | Introduction to carbon footprint calculation. | Students will respond to the probing questions. | Group discussion | * **Independent Project-Students will calculate their carbon footprint by travel.**   [**https://www.nature.org/en-us/get-involved/how-to-help/carbon-footprint-calculator/**](https://www.nature.org/en-us/get-involved/how-to-help/carbon-footprint-calculator/)  **Flocabulary- sustainablility** | TOTD |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about sustainable food choices**    **Success Criteria**  **I can analysis the** environmental **impact of my food consumption** | Do Now: Questions on the whiteboard. | Introduction toSustainable Food Choices | Guided notes on sustainable food choices. |  | Quizzes on sustainable food choices.  <https://quizizz.com/join?gc=65446600>  Flocabulary on Reduce, reuse and recycle. | TOTD |
| **Thurs Day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about Waste Reduction and Recycling**    **Success Criteria 1:**  **I can analysis the Waste Reduction and Recycling** | Do Now: Questions on the whiteboard. | **Review for test.** |  |  | Unit3 Post assessment. | TOTD |
| **Friday** | Student holiday |